

**SKH Chan Young Secondary School Yearly Plan (2021/2022)**

Major concern 1: To facilitate students' learning through effective and up-to-date teaching strategies.

Target	Strategies	Success Criteria	Method of evaluation	Person in-charge	Resources required
To enhance teachers' expertise in nurturing students to become self-directed learners.	<ul style="list-style-type: none"> <li>Join the professional development services provided by QSIP of CUHK.</li> </ul>	<ul style="list-style-type: none"> <li>At least 70% of teachers agree that the professional development services are helpful.</li> <li>At least 70% of teachers agree that students are more responsible for their learning.</li> <li>Number of students failed to submit homework decreased.</li> </ul>	<ul style="list-style-type: none"> <li>Evaluation form for teachers.</li> <li>Record of students failed to submit homework.</li> </ul>	ACA	QSIP service charge
To equip teacher with latest teaching pedagogies.	<ul style="list-style-type: none"> <li>Encourage teachers to join EDB training on pedagogies for their subjects and share with panel members.</li> </ul>	<ul style="list-style-type: none"> <li>At least one session of training on pedagogies is attended by teachers in each subject panel.</li> <li>More than 50% of teachers tried the pedagogies and find them helpful.</li> </ul>	<ul style="list-style-type: none"> <li>Record of trainings in e-Service portal.</li> <li>Minutes of panel meeting.</li> </ul>	Subject panels	N/A
To equip students with study skills.	<ul style="list-style-type: none"> <li>Arrange study skills workshops for S1, S2 and S4 students during LW lessons.</li> </ul>	<ul style="list-style-type: none"> <li>At least 50% of students agree that the workshops are helpful.</li> <li>At least 70% of teachers find students' study skills improved.</li> </ul>	<ul style="list-style-type: none"> <li>Evaluation form for students.</li> <li>Evaluation form for teachers.</li> </ul>	ACA	Study skills workshop service charge
Extend students' learning beyond classroom	<ul style="list-style-type: none"> <li>Pre-lessons and post-lesson tasks assigned to enrich and consolidate learning.</li> <li>Field trip, educational visits, use of VR/AR to rise learning interests.</li> </ul>	<ul style="list-style-type: none"> <li>At least 50% of students agree that they could learn more and find learning more interesting.</li> </ul>	<ul style="list-style-type: none"> <li>Evaluation form for students.</li> </ul>	Subject panels	IT support LWL Grant



Major concern 2: To promote a healthy, fruitful campus life and foster students' positive values.

Target	Strategies	Success Criteria	Method of evaluation	Person in-charge	Resources required
Develop a growth mind and positive values among students.	<ul style="list-style-type: none"> <li>Incorporate positive attitude and values in morning assembly, daily teaching, and interaction with students.</li> </ul>	<ul style="list-style-type: none"> <li>At least 70% of students shows more positive personal qualities (such as caring for others, responsibility, and integrity resilience).</li> </ul>	<ul style="list-style-type: none"> <li>APASO survey.</li> <li>Evaluation form for teachers.</li> </ul>	All teachers	N/A
Foster a balanced personal development.	<ul style="list-style-type: none"> <li>Enrich LW lessons for both junior and senior form students.</li> </ul>	<ul style="list-style-type: none"> <li>At least 70% of students find the contents of LW lessons helpful and more balanced.</li> </ul>	<ul style="list-style-type: none"> <li>Evaluation form for students.</li> </ul>	MOR	Fees for guest speakers.
Further enhance life planning among students.	<ul style="list-style-type: none"> <li>Life planning to cover all students in S3 and above.</li> <li>Life planning portfolio</li> </ul>	<ul style="list-style-type: none"> <li>At least 70% of students know more about the senior form curriculum and multi-pathways ahead after graduation.</li> </ul>	<ul style="list-style-type: none"> <li>Life planning portfolio</li> <li>Evaluation form for students.</li> </ul>	CRC	N/A
Promote healthy and holistic wellness as a lifestyle among students.	<ul style="list-style-type: none"> <li>Provision of a spectrum of co-curricular activities</li> <li>Talks on stress management and mental health</li> <li>Religious activities</li> </ul>	<ul style="list-style-type: none"> <li>At least 50% of students find their lifestyle are improved.</li> </ul>	<ul style="list-style-type: none"> <li>APASO survey.</li> <li>Evaluation form for students.</li> </ul>	SGC, CCA	Fees for guest speakers LWL Grant
To widen students' exposure to the society, understanding about latest development in HK and the Greater Bay Area	<ul style="list-style-type: none"> <li>Incorporate in morning assembly, daily teaching.</li> <li>Co-curricular activities.</li> </ul>	<ul style="list-style-type: none"> <li>At least 70% of students agree that they have better understanding and are more optimistic about their future.</li> </ul>	<ul style="list-style-type: none"> <li>Evaluation form for students.</li> </ul>	All teachers CCA	LWL Grant